

STEVEN J. HITE

PRESIDENT, TRUE Africa

OREM, UTAH, USA

Mobile: (801) 691-4212/Email: steve@trueafrica.org

URLs: <http://www.trueafrica.org/>;

<http://www.trueafrica.org/board-and-team.html>

EDUCATION

1985 **Doctor of Education**, Harvard Graduate School of Education, Harvard University, Cambridge, MA. Educational Program Measurement and Evaluation Emphasis.

1982 **Master of Science**, Brigham Young University, Provo, UT.

1980 **Bachelor of Science**, Brigham Young University, Provo, UT.

PROFESSIONAL FOCUS

I focus on exploring and facilitating efforts leading to the sustainable improvement of educational settings impacting the quality, efficiency, effectiveness, and equality of educational opportunities for all individuals, families and communities – particularly those from traditionally disadvantaged conditions.

PROFESSIONAL WORK EXPERIENCE

2000-present **President**, TRUE Africa (Technology and Research for Universal Education – Africa, a USA-Federally approved 501(c)3 organization). Responsible for developing and maintaining the organizational vision, conceptual oversight, and outreach network of TRUE Africa.

2018-present **Professor Emeritus**, Education Research Theory & Methodology, Department of Educational Leadership & Foundations, Brigham Young University, Provo, UT.

2017-2019 **Distinguished Professor**, Xi'an International Studies University, Xi'an, Shaanxi, China. Focus: Mentor faculty members in the Schools of Education and Business in qualitative research theory, methodology, and methods.

1991-2018 **Professor**, Education Research Theory & Methodology, Department of Educational Leadership & Foundations (EdLF), Brigham Young University, Provo, UT. Taught post-graduate courses in data-driven decision making; program measurement and evaluation; quantitative and qualitative research theory and methodology; computer-aided qualitative data analysis. (Assistant Professor 1991-1997; Associate Professor 1997-2003)

2015 **Fulbright-Nehru Senior Scholar**, Ambedkar University, Delhi, India. Project title: *The design, delivery, and dissemination of educational measurement, inquiry, and evaluation in India.*

2006-2007 **Fulbright Distinguished Chair**, National College of Ireland, Dublin, Ireland. Project title: *Mentoring faculty toward a sustainable culture of inquiry, assessment, and scholarship.*

2003-2006 **Associate**, Brigham Young University Office of Planning & Assessment, Provo, UT. This was an executive-level position, organizationally equivalent to an Associate Vice-President.

- 1999 **Visiting Research Fellow**, UNESCO/IIEP, Paris, France (Jan-June).
- 1990-1991 **Instructor**, Mesa Institute, CES, Mesa, AZ.
- 1985-1990 **Instructor and Area Coordinator**, Cambridge Institute, CES, Boston, MA.
- 1984-1990 **Research Analyst**, Harvard Family Research Project, Harvard University, Cambridge, MA.

PROFESSIONAL RECOGNITIONS AND AWARDS

- 2006-2015 Member, Council of Consultant Fellows, UNESCO/International Institute of Educational Planning, Paris, France
- 2015 Fulbright-Nehru Senior Scholar, Ambedkar University, Delhi, India.
- 2006-2007 Fulbright Distinguished Chair, National College of Ireland (NCI), Dublin, Ireland.
- 1993/94 Brigham Young University, College of Education, Outstanding Teacher of the Year Award.

EDUCATION CAPACITY DEVELOPMENT PROJECTS (During career as a Professor)

- 2013 **UNESCO/IIEP**. Project: *Ethiopian Ministry of Education Capacity Development*. Training for the Regional Education Bureaus and Centers for Teacher Education (Afar, Beneshangul Gumuz, Gambella, Somali regions) on the use, analysis, and interpretation of access, equity, participation and quality indicators in educational planning and policy.
- 2010-2012 **UNESCO Division for Teacher Development and Higher Education** (formerly the Division of Planning and Development of Education Systems). Projects: 1) *12-country study* to collect and analyze qualitative and quantitative data to understand the impact of the global economic crisis on education in developing countries; 2) *Instrument design, data collection, coding, analysis and reporting* for the 2010 national survey of secondary education in Sudan; 3) *Education Policy and Strategy Simulation (EPSSim)* program development; 4) *Education Management Information System (EMIS)* development.
- 2000-2011 **Uganda Ministry of Education & Sports, Departments of Basic and Secondary Education**. Capacity development, research and evaluation projects with the Ugandan Director of Basic and Secondary Education and staff focusing on quantitative and qualitative data collection, statistical and qualitative analysis, and policy development.
- 2011 **UNESCO Division for Planning and Development of Education Systems**. Project: *Sudan Survey of Secondary Schools*. In-field (Khartoum) guidance of the coding, analysis and reporting of data from the six instruments administered in 2010 to secondary schools and education stakeholders in northern Sudan. Funded through UNICEF.
- 2010 **UNESCO Division for Planning and Development of Education Systems**. Project: *UN-RIVAF (United Nations – Rapid Impact and Vulnerability Analysis Fund) 12- country study*. Field-test three survey instruments in urban and rural schools in Botswana for implementation in global 12-country study. Funded through DFID (UK Department for International Development).
- 2004-2005 **UNESCO/IIEP**. Project: *GIS school mapping in selected town and village schools in Hungary*. Creation of an ESRI ArcView Personal Geo-database and ArcReader interactive computer cartographical system for the exploration of geo-spatial, school and student attributes of 39 town and village schools in the region of two counties in central Hungary.

- 2004-2005 **UNESCO/IIEP**. Project: *GIS school mapping in Jamaica*. Revision of a traditional mapping systems project into an ESRI ArcView Personal Geo-database and ArcReader interactive computer cartographical system for the exploration of geo-spatial, school and student attributes in the 45 schools in the region of Saint Thomas' Parish.
- 2002-2004 **UNESCO/IIEP**. Project: *3-year mission to the Nepalese National Department of Education*. Delivered workshops at the NNDE, and adapted and field-tested the national school surveys and data systems to improve decentralized management and district planning. Directed activities to strengthen the EMIS and school mapping systems. Funded through DANIDA (Danish Agency for Development Assistance).
- 1999 **UNESCO/IIEP**. Project: *Mission to the South African National Department of Educational Quality Assessment, Pretoria, South Africa*. Provided workshop and technical assistance to update data and SANDEQA systems for their participation in the *Southern and Eastern Africa Consortium for Monitoring Educational Quality (SACMEQ)*. Funded through UNESCO/IIEP.

PROFESSIONAL ORGANIZATIONS

Comparative and International Education Society
 International Network for Social Network Analysis
 American Educational Research Association, Measurement and Research Methodology Division,
 International Studies SIG, Qualitative Research SIG, Professors of Educational Research SIG
 American Association for Higher Education
 Phi Kappa Phi Honor Society
 Omicron Nu Honor Society

PROFESSIONAL BOOKS & MONOGRAPHS

- Hite, S.J.**, & De Grauwe, A. (2009). *Capacity development in educational planning and management: Learning from successes and failures*. Paris: UNESCO/IIEP (United Nations Educational, Scientific, and Cultural Organization/International Institute for Education Planning). ISBN: 978-92-803-1340-6.
- Jacob, W.J., Morisky, D.E., Nsubuga, Y.K., & **Hite, S.J.** (Eds.). (2006). *Youth and children overcoming AIDS: Lessons learned from Uganda*. Greenwich, CT: Information Age Publishing. ISBN: 1-59311-471-0.
- Hite, S.J.** (2001). *Reviewing quantitative research to inform educational policy processes* (Vol. 69). Paris: UNESCO/IIEP (United Nations Educational, Scientific, and Cultural Organization/International Institute for Education Planning). ISBN: 92-803-1210-3. (Also available in French under the title: *La recherche quantitative au service des politiques éducatives: le rôle de l'analyse de la littérature*. ISBN: 92-803-2210-9.)

CHAPTERS IN BOOKS

- Hallam, P.R., Boren, D.M., Hite, J.M., **Hite, S.J.**, & Mugimu, C.B. (2015). Headteacher visibility and perceptions of Headteacher trustworthiness: Perspectives of Ugandan secondary teachers. In J. Zajda (Ed.), *Globalisation, ideology and politics of education reform* (Vol. 14: Globalisation, comparative education and policy research) (pp. 87-106). New York, NY: Springer.

- Hallam, P.R., Hite, J.M., **Hite, S.J.**, & Mugimu, C.B. (2012). Trust and educational leadership: Comparing the development and role of trust between US and Ugandan school administrators. In C. Wise, P. Bradshaw & M. Cartwright (Eds.), *Leading professional practice in education* (pp. 62-77). Los Angeles, CA: SAGE.
- Hite, S.J.** (2011). School mapping and Geographical Information Systems. In M. Bray & N. V. Varghese (Eds.), *Directions in educational planning: International experiences and perspectives* (pp. 215-239). Paris: UNESCO/IIEP (United Nations Educational, Scientific, and Cultural Organization/International Institute for Education Planning).
- Hite, S.J.**, & Bray, M. (2010). UNESCO's International Institute for Educational Planning. In P. L. Peterson, E. Baker & B. McGaw (Eds.), *International Encyclopedia of Education* (3rd ed., Vol. 4, pp. 688-693). Oxford: Elsevier.
- Hite, J.M., **Hite, S.J.**, Mugimu, C.B., & Nsubuga, Y.K. (2010). Strategic "Co-opetition": Headteacher networking in Uganda's Secondary Schools. In A. J. Daly (Ed.), *Social Network Theory and Educational Change* (pp. 197-219). Cambridge, MA: Harvard Education Press.
- Hallam, P.R., Hite, J.M., **Hite, S.J.**, & Mugimu, C.B. (2010). So you want to be a Headteacher?: "Liabilities of Newness," challenges, and strategies of new Headteachers in Uganda. In A. R. Shoho, B. G. Barnett & A. K. Tooms (Eds.), *The Challenges of New Principals in the 21st Century* (Vol. 1, pp. 51-76). Charlotte, NC: Information Age Publishing.
- Hallam, P.R., Hite, J.M., **Hite, S.J.**, & Mugimu, C.B. (2009). The development and role of trust in educational leadership: A comparative study of U.S. and Ugandan school administrators. In A. W. Wiseman & S. Silova (Eds.), *Educational Leadership: Global contexts and international comparisons* (pp. 49-81). Brighton, UK: Emerald Publishing.
- Jacob, W.J., Morisky, D.E., **Hite, S.J.**, & Nsubuga, Y.K. (2006). Evaluation of HIV/AIDS education programmes in Uganda. In W. J. Jacob, D. E. Morisky, Y. K. Nsubuga & S.J. Hite (Eds.), *Youth and children overcoming AIDS: Lessons learned from Uganda* (pp. 63-84). Greenwich, CT: Information Age Publishing.
- Morisky, D.E., Jacob, W.J., Nsubuga, Y.K., & **Hite, S.J.** (2006). Introduction. In W.J. Jacob, D.E. Morisky, Y.K. Nsubuga & S.J. Hite (Eds.), *Youth and children overcoming AIDS: Lessons learned from Uganda* (pp. 1-11). Greenwich, CT: Information Age Publishing.
- Atchoarena, D., & **Hite, S.J.** (2001). Lifelong learning in low development contexts: An African perspective. In D. Aspin, J. Chapman, M. Hatton & S. Y. (Eds.), *International handbook of lifelong learning* (Vol. 1, pp. 201-228). Dordrecht, The Netherlands: Kluwer Academic Publishers.
- Muse, I.D., **Hite, S.J.**, Smith, R., Matthews, J., & Britsch, C. (1993). Domain 7: Delegation. In S. D. Thompson (Ed.), *Principals for our changing schools: The knowledge and skill base* (pp. 7-1 to 7-24). Fairfax, VA: National Policy Board for Educational Administration.

PEER-REVIEWED SCHOLARLY ARTICLES

- Tang, H., **Hite, S.J.**, Hite, J.M., Boren, D.M., & Randall, E.V. (2020). Challenges and achievements in student learning experiences in a business school's at-home internationalization programs in China. *Journal of International Education in Business*, [Vol. = ahead-of-print: <https://doi.org/10.1108/JIEB-04-2020-0026>]

- Adams, E.V., Taniguchi, S.T., **Hite, S.J.**, Ward, P.J., Mugimu, C.B., & Nsubuga, Y.K. (2018). Leisure defined by perceiving choice: Perspectives of Ugandan women. *World Leisure Journal*, 60(4), 265-280.
- Taniguchi, S., Warren, A., **Hite, S.J.**, Widmer, M., Zabriski, R.B., Nsubuga, Y., & Mugimu, C.B. (2018). The School-Based Family: Teachers as parental figures for orphans and vulnerable children in Ugandan schools. *Marriage & Family Review*, 54(7), 152-176.
- Jensen, J.N., **Hite, S.J.**, Hite, J.M., & Randall, E.V. (2017). Understanding author academic disciplinary background to direct a more effective use of standardized testing within the school community. *NASSP Bulletin*, 101(2), 90-116.
- Brown, S., Hallam, P.R., Hite, J.M., & **Hite, S.J.** (2016). The impact of various demographic and educational attributes on international students propensity to trust school officials. *Education and Society*, 34(2), 49-68.
- McGovern, R.A., Taniguchi, S., Hite, J.M., **Hite, S.J.**, Widmer, M., Mugimu, C.B., & Nsubuga, Y.K. (2015). Fortifying leisure: Adolescent perspectives of family leisure in Uganda. *Journal of Adolescent Research*, 30(6), 729-750.
- Hallam, P.R., Smith, H.R., Hite, J.M., **Hite, S.J.**, & Wilcox, B.R. (2015). Trust and collaboration in PLC teams: Teacher relationships, principal support, and collaborative benefits. *NASSP Bulletin*, 99(3), 193-216.
- Hallam, P.R., Boren, D.M., Hite, J. M., **Hite, S.J.**, & Mugimu, C.B. (2013). Headteacher visibility and teacher perceptions of Headteacher trustworthiness: A comparison of the Ugandan context to existing theory. *International Journal of Educational Development*, 33(5), 510-520.
- Newby, L.S., Hite, J.M., **Hite, S.J.**, & Mugimu, C.B. (2013). Technology and education: ICT in Ugandan Secondary Schools. *Education and Information Technologies*, 18(3), 515-530.
- Hallam, P.R., Chou, F., Hite, J.M., & **Hite, S.J.** (2012). Two contrasting models for mentoring as they affect retention of beginning teachers. *NASSP Bulletin*, 96(3), 243-277.
- Hite, J.M., Reynolds, B., & **Hite, S.J.** (2010). Who ya gonna call? Networks of rural school administrators. *Rural Educator*, 31(3), 11-28.
- Hite, J.M., **Hite, S.J.**, Howell, S., & Crandall, L. (2008). The Online Journal of Distance Education reaches the 10-year mark: A look back using social network theory to examine its collaboration network. *Online Journal of Distance Learning Administration*, 11(3).
- Kemppainen, R., Ferrin, S.E., **Hite, S.J.**, & Hilton, S.C. (2008). Sociocultural aspects of Russian-speaking parents' choice of language of instruction for their children in Estonia. *Comparative Education Review*, 52(1), 93-119.
- Chung-Hoon, T.L., Hite, J.M., & **Hite, S.J.** (2007). Organizational integration strategies for promoting enduring donor relations in higher education: The value of building inner circle network relationships. *CASE International Journal of Educational Advancement*, 7(1), 2-19.
- Jacob, W.J., Mosman, S., **Hite, S.J.**, Morisky, D.E., & Nsubuga, Y.K. (2007). Evaluating HIV/AIDS education programmes in Ugandan secondary schools. *Development in Practice*, 17(1), 114-123.
- Jacob, W.J., Shaw, S.M., Morisky, D.E., **Hite, S.J.**, & Nsubuga, Y.K. (2007). HIV/AIDS education: What African youth say is effective. *Families in Society*, 88(1), 104-114.

- Hite, J.M., **Hite, S.J.**, Jacob, W.J., Rew, W.J., Mugimu, C.B., & Nsubuga, Y.K. (2006). Building bridges for resource acquisition: Network relationships among headteachers in Ugandan private secondary schools. *International Journal of Education Development*, 26(5), 495-512.
- Chung-Hoon, T., Hite, J.M., & **Hite, S.J.** (2005). Searching for enduring donor relationships: Evidence for strategies and factors in an integrated fund raising model. *CASE International Journal of Educational Advancement*, 6(1), 34-53.
- Cook, B.J., **Hite, S.J.**, & Epstein, E.H. (2004). Discerning trends, contours, and boundaries in Comparative Education: A survey of comparativists and their literature. *Comparative Education Review*, 48(2), 123-149.
- Jacob, W.J., Smith, T.D., **Hite, S.J.**, & Cheng, S.Y. (2004). Helping the street children: An analysis of the model for orphan resettlement and education (MORE). *Journal of Children & Poverty*, 10(1), 3-21.
- Botha, R.J., & **Hite, S.J.** (2000). Outcomes-based education and quality in South Africa: Cursory remarks about a possible relationship. *EDUCARE: Tydskrif van die Fakulteit Opvoedkunde [Journal of the Faculty of Education]*, 29(1&2), 129-141.
- Randall, E.V., Cooper, B.S., & **Hite, S.J.** (1999). Understanding the politics of research in education. *Educational Policy*, 13(1), 7-22.
- Muse, I.D., **Hite, S.J.**, Randall, E.V., & Jensen, A. (1998). One-teacher schools in America. *The Teacher Educator*, 33(3), 141-149.
- Tavana, G.V., **Hite, S.J.**, & Randall, E.V. (1997). Cultural values and education in Western Samoa: Tensions between colonial influences and contemporary indigenous needs. *International Journal of Educational Reform*, 6(1), 11-19.
- Young J.R., & **Hite, S.J.** (1995). Higher education training deficiency in parent involvement subject matter. *Journal of Educational Relations*. *Journal of Educational Relations*, 16(3), 26-28.
- Hite, S.J.**, Krueger, J., & Basom, M. (1994). Successful and unsuccessful candidates for public school administrative positions. *Journal of School Leadership*, 4(September), 557-576.
- Young J.R., & **Hite, S.J.** (1994). The status of teacher preservice preparation for parent involvement: A national study. *Education and Information Technologies*, 1(115), 153-158.
- Hite, S.J.** (1992). Selecting students for leadership preparation. *Design for Leadership*, 2(3), 1-5.
- Weiss, H.B., & **Hite, S.J.** (1986). Evaluation: Who's doing it and how? A report from a national program survey conducted by the Harvard Family Research Project. *Family Resource Coalition Report*, 5(3), 4-7.
- Larsen, J.M., **Hite S.J.**, & Hart, C.M. (1983). Effects of preschool on educationally advantaged children: First phases of a longitudinal study. *Intelligence*, 7(4), 345-352.

DESK STUDIES

- Hite, S.J.** (2011). The role and function of culminating products in eight exemplary practitioner-oriented master's programs in Australia, Canada, the U.K., and the U.S.A. Paris: Training and Education Programs Unit – TEP, UNESCO/IIEP (United Nations Educational, Scientific, and Cultural Organization/International Institute for Education Planning).

TRAINING MODULES

Hite, S.J., & Hite, J.M. (2005). Geographical Information Systems in education planning and management. In F. Caillods (Ed.), *School mapping and micro-planning in education*. Paris: UNESCO/IIEP (United Nations Educational, Scientific, and Cultural Organization/International Institute for Education Planning).

NON-PEER-REVIEWED PROFESSIONAL SERVICE ARTICLES

Hite, S.J. (2008). Save the world. *Bridges: Alumni Magazine of the David M. Kennedy Center for International Studies*(Spring), 14-15.

Hite, S.J., & Mugimu, C.B. (2002). Ugandan university professors' priorities and resources in educational research: Some preliminary survey results. *The Journal of Educational Research, Theory and Practice in East Africa*, 3(2), 14-17.

Hite, J.M., Mugimu, C.B., & **Hite, S.J.** (2002). Improving resource acquisition for private schools in Uganda: The role and structure of strategic networks. *The Journal of Educational Research, Theory and Practice in East Africa*, 3(2), 9-13.

Jacob, W.J., Osguthorpe, R.T., & **Hite, S.J.** (2002). A framework for increasing reflection in the instructional design process. *The Journal of Educational Research, Theory and Practice in East Africa*, 3(2), 30-33.

Hite, S.J., & Mugimu, C.B. (2002). Central issues for Ugandan educational research. *Journal of Education*, 4(1), 6-9.

Mugimu, C.B., & **Hite, S.J.** (2001). Uganda needs quality educational research. *Journal of Education*, 3(2), 12-15.

Hite, S.J., Mugimu, C. B., & Evanson, A. W. (2001). U.S. varsity students gain experience in Uganda: Service to self & others. *Journal of Education*, 3(1), 7-8.

Hite, S.J. (1992). Recruitment and retention in rural education. *Rural Education News*, 43(1), 5.

Hite, S.J. (1992). The "Marketplace" of public school administration: A joint research project. *Connections! Conversations on Issues of Principal Preparation: Danforth Principal Preparation Network*, 1(1), 5.

CREATIVE WORKS

Randall, E.V., **Hite, S.J.**, Cheng, B. (2002). *2002 Utah education poll: The public's attitudes towards public schools*. Provo, UT: Department of Educational Leadership, Brigham Young University.

Randall, E.V., **Hite, S.J.**, & Cheng, B. (2001). *2001 Utah education poll: The public's attitudes towards public schools*. Provo, UT: Department of Educational Leadership, Brigham Young University.

Randall, E.V., **Hite, S.J.**, Cheung, A. & Cheng, B. (2000). *2000 Utah education poll: The public's attitudes towards public schools*. Provo, UT: Department of Educational Leadership, Brigham Young University.

Randall, E.V., **Hite, S.J.**, & Cheung, A. (1999). *1999 Utah education poll: The public's attitudes toward the public schools*. Provo, UT: Department of Educational Leadership, Brigham Young University.

Muse, I.D., **Hite, S.J.**, & Randall, E.V. (1996). Public school administrator appraisal system: Professional development materials and activities. Provo, UT: Department of Educational Leadership and Jordan School District, 153 pages.

Randall, E.V., **Hite, S.J.**, Baldrige, S., & Muse, I. (1996). The Jordan Administrator Evaluation System, Jordan School District, Technical Manual, 231 pages.

Wasden, F.D., Williams, J., **Hite, S.J.**, & Muse, I.D. (1994). *December 1994 poll of the public's attitudes toward the public schools in Utah*. Provo, UT: Department of Educational Leadership, Brigham Young University.

TECHNICAL REPORTS

Randall, E.V., **Hite, S.J.**, & Muse, I. (1996). "Jordan Administrator Evaluation system," Jordan School District Board of Education. Sandy, UT, February 13.

Randall, E.V., **Hite, S.J.**, Baldrige, S., & Muse, I. (1996). "The Jordan Administrator Appraisal System," Jordan School System, Technical Report.

Randall, E.V., & **Hite, S.J.** (1996). "Intradistrict Fiscal Equity: A Case Study of One Utah District," Report to The Utah State Board of Education, Salt Lake City, UT, December 16.

PROFESSIONAL PRESENTATIONS, International

Tang, H., **Hite, S.J.**, Hite, J. M., & Wu, X. (2016). "Suffering while enjoying: Student educational experiences in the ACCA and CIMA Internationalization Baccalaureate Pilot Programs at [West] University Business School, China." XVI World Congress of Comparative Education Societies, Beijing, China, 22-26 August, 2016.

Seawright, K., Wallin, C., & **Hite, S.J.** (2014). "Buyer-supplier relationships in emerging and developing economies: Sustainable poverty alleviation efforts." World Conference on Entrepreneurship, Dublin, Ireland, 11-14 June, 2014.

Warren, A., Taniguchi, S.T., **Hite, S.J.**, Widmer, M.A. (2014). "The School-based Family: Coaches and Teachers as Parental Figures for Orphans and Vulnerable Children in Ugandan Schools." World Leisure Congress, Mobile, AL, September, 2014

Hite, J.M., Waakee, I., **Hite, S.J.**, Sudweeks, R., & Walker, T.D. (2011). "Validating TRENDS – The Typology of Relational Embeddedness Network Data Survey." 31st Sunbelt International Social Network Conference, St. Petersburg, FL, 8-11 February, 2011.

Razquin, P., & **Hite, S.J.** (2011). "A Framework for Examining the Implications of the Global Economic Crisis on Primary Schools in a Comparative Perspective." Comparative International Education Society, Montreal, Quebec, Canada, 1-5 May, 2011.

Reynolds B.A., Hite, J. M., & **Hite, S.J.** (2011). "Rural administrators sticking together." 5th Annual International Conference on Design Principles and Practices. Sapienza University of Rome, Rome, Italy, 2-4 February, 2011.

Reynolds B.A., Hite, J. M., **Hite, S.J.** (2010). "How rural administrators develop and maintain networks." International Conference for Academic Disciplines, Las Vegas, Nevada, 15-18 March, 2010.

- Hite, J. M., **Hite, S.J.**, Rew, W. J., Mugimu, C. B., & Jacob, W. J. (2009). "Resource Network Centrality and School Performance: Examining a Secondary School Network in Mukono, Uganda." Comparative International Education Society, Charleston, South Carolina, 10-15 March, 2009.
- Baldwin, C., Hite, J. M., **Hite, S.J.** & Mugimu, C. B. (2009). "Sleep Habits and Academic Performance in Secondary Schools in Mukono, Uganda." Comparative International Education Society, Charleston, South Carolina, 10-15 March, 2009.
- Evans, C., Hite, J. M., **Hite, S.J.** & Mugimu, C. B. (2009). "Agents of Political Socialization of Youth in Mukono, Uganda." Comparative International Education Society, Charleston, South Carolina, 10-15 March, 2009.
- Howard, M., Lowe, B., Hite, J. M., **Hite, S.J.**, & Mugimu, C. B. (2009). "Gender Equality in Ugandan Secondary Schools." Comparative International Education Society, Charleston, South Carolina, 10-15 March, 2009.
- Newby, L. S., Hite, J. M., **Hite, S.J.** & Mugimu, C. B. (2009). "ICT in Secondary Schools in Mukono, Uganda: A Case Study." Comparative International Education Society, Charleston, South Carolina, 10-15 March, 2009.
- Hite, J.M., Wakkee, I., & **Hite, S.J.** (2009). "Developing TRENDS – The Typology of Relational Embeddedness Network Data Survey." 29th Sunbelt International Social Network Conference, San Diego, CA, 10-15 March, 2009.
- Olsen, D.R., Kramer, G., & **Hite, S.J.** (2008). "The pursuit of increased learning: Coalescing assessment strategies at a large research university." The 34th International Association for Educational Assessment Annual Conference, Cambridge, U.K., 7-12 September, 2008.
- Wawro, P.R., **Hite, S.J.**, Hite, J.M., & Mugimu, C.B. (2008). "Gender-based catchment ranges in Uganda: Too far for girls?" ESRI International User Conference, San Diego, CA, 4-8 August, 2008.
- Hite, S.J.** (2008). "School mapping and GIS in education micro-planning." Directions in Educational Planning: A Symposium to Honour the Work of Françoise Caillods, Paris, France, 3-4 July, 2008.
- Hite, S.J.**, Hite, J.M., & Chang, B. (2008). "Collaboration Networks in Comparative Education Journals: CER and a Five-journal Cluster." Comparative International Education Society Conference, New York City, 17-21 March, 2008.
- Hite, J. M., **Hite, S.J.**, Mugimu, C. B., & Reynolds, B. A. (2008). "Geographic and Social Space: Using Distance to Predict Network Ties among Administrators in both US Rural and Ugandan Schools." 28th Sunbelt International Social Network Conference, St. Petersburg, Florida, 22-28 January, 2008.
- Hite, J.M., **Hite, S.J.**, & Chang, B. (2007). "Institutional norms, normative constraints and network structure: Micro and macro co-authoring networks in the field of comparative and international education." International Sunbelt Social Network Conference, Corfu, Greece, 6 May, 2007.
- Hite, J.M., **Hite, S.J.**, Rumsey-Wairepo, A. (2006). "The association between co-authorship network structures and successful academic publishing among higher education scholars." International Sunbelt Social Network Conference, Vancouver, British Columbia, Canada, 29 April, 2006.

- Hite, S.J.**, Hite, J.M., Jacob, W.J., Rew, W.J., & Mugimu, C.B. (2005). "School location and school performance: What education planners need to know." Comparative and International Education National Conference, Palo Alto, CA, 22-26 March, 2005.
- Hite, J.M., **Hite, S.J.**, Rew, W.J., Jacob, W.J., & Mugimu, C.B. (2005). "Resource network relationships among Ugandan headteachers: Exploring geographical location, exchange strategies, and school performance." Comparative and International Education National Conference, Palo Alto, CA, 22-26 March, 2005.
- Hite, S.J.**, Hite, J.M., Mugimu, C.B., & Rew, W.J. (2005). "Exploring the relationship between school resources and performance of secondary schools of Mukono Uganda: A resource-based view approach." Comparative and International Education National Conference, Palo Alto, CA, 22-26 March, 2005.
- Hite, J.M., **Hite, S.J.**, Rew, W.J., & Mugimu, C.B. (2005). "Understanding the relationship between school level characteristics and national examinations: A case study of Mukono District Uganda 2000-2003." Comparative and International Education National Conference, Palo Alto, CA, 22-26 March, 2005.
- Hite, J.M., **Hite, S.J.**, Rew, W. J., Jacob, W.J., & Mugimu, C.B. (2005). "Resource network centrality and school performance: An examination of secondary schools in Mukono, Uganda." International Sunbelt Social Network Conference, Redondo Beach, CA, 17 February, 2005.
- Hite, S.J.**, Jacob, J., Mugimu, C.B., & Hite, J.M. (2004). "Location, Location, Location: The role of physical location and GIS planning in Ugandan school performance." Comparative and International Education National Conference, Salt Lake City, UT, 9-12 March, 2004.
- Hite, J.M., **Hite, S.J.**, Jacob, J., Rew, W.J., & Mugimu, C.B. (2004). "Building bridges for resource acquisition: Network relationships among headmasters in Ugandan secondary and primary schools." Comparative and International Education National Conference, Salt Lake City, UT, 9-12 March, 2004.
- Hite, J.M., **Hite, S.J.**, Rew, W.J., Mugimu, C.B., & Nsubuga, Y. (2004). "What's in a school? Financial, physical and human resources of Ugandan secondary schools." Comparative and International Education National Conference, Salt Lake City, UT, 9-12 March, 2004.
- Hite, S.J.**, Hite, J.M., Mugimu, C.B., Rew, W.J., & Nsubuga, Y. (2004). "Making the grade: Using student national exam scores in school evaluation." Comparative and International Education National Conference, Salt Lake City, UT, 9-12 March, 2004.
- Hite, J.M., **Hite, S.J.**, Mugimu, C.B., & Rew, W.J. (2004). "Exploring the relationship between critical resources and student performance in secondary schools in Mukono-Uganda." Comparative and International Education National Conference, Salt Lake City, UT. 9-12 March.
- Nsubuga, Y.K., Jacob, W.J., **Hite, S.J.**, & Morisky, D.E. (2003). "Evaluation of HIV/AIDS education programmes in secondary schools in Uganda." Comparative and International Education National Conference, New Orleans, Louisiana, 12-16 March, 2003.
- Morisky, D.E., Jacob, W.J., & **Hite, S.J.** (2003). "Associated myths of HIV/AIDS in Uganda and Africa." Comparative and International Education National Conference, New Orleans, Louisiana, 12-16 March, 2003.

- Nsubuga, Y.K., Jacob, W.J., **Hite, S.J.**, & Morisky, D.E. (2003). "The key to overcoming AIDS: Prevention strategies of HIV/AIDS secondary education programmes in Uganda." Comparative and International Education National Conference, New Orleans, Louisiana, 12-16 March, 2003.
- Hite, S.J.**, Mugimu, C.B., & Hite, J.M. (2002). "The case of Mukono, Uganda: Challenges and possibilities in creating a Geographical Information System (GIS) to explore educational conditions in developing countries." Comparative and International Education Society Annual Conference, Orlando, FL, 5-9 March, 2002.
- Cook, B.R., **Hite, S.J.**, & Epstein, E. (2002). "The most influential figures and works in comparative and international education: Results of an international survey of the Comparative and International Education Society." Comparative and International Education Society Annual Conference, Orlando, FL, 5-9 March, 2002.
- Cook, B.R., **Hite, S.J.**, & Epstein, E. (2001). "Prominent figures and works in comparative and international education: Results of an international survey of the Comparative and International Education Society." International Education Congress, Seoul, Korea, June, 2001.
- Hite, S.J.**, Hite, J.M., Mugimu, C.B., & Cook, B. (2001). "A proposed theoretical model and analytical framework for strategic network analyses of national educational research systems in developing countries." Comparative and International Education Society Annual Conference, Washington, D.C., 14-17 March, 2001.
- Atchoarena, D. & **Hite, S.J.** (1999). "Training poorly educated African children." International Labor Organization Bi-Annual Conference, Harare, Zimbabwe, May, 1999.
- Hite, S.J.** (1999). "Merits of participation in the Southern African Consortium for Monitoring Educational Quality (SACMEQ)." South African Ministry of Education, Division and Department Heads, Pretoria, South Africa, 6 May, 1999.
- Hite, S.J.**, Randall, E.V., & Merrill, K. (1994). "Social and professional barriers confronting female public school administrators in rural settings." International Conference on Issues Affecting Rural Communities, Townsville, NQ, Australia, 10-15 July, 1994.

INVITED PROFESSIONAL PRESENTATIONS, International

- Hite, S.J.** & Hite, J. M. (2017). Four Levels of Meaning. Xi'an International Studies University (XISU), Xi'an, China, 08 Jun 2017.
- Hite, S.J.** (2017). Qualitative Methods. Xi'an International Studies University (XISU), Xi'an, China, 09 Jun 2017.
- Hite, S.J.** & Hite, J. M. (2017). Research Problem Identification. Xi'an International Studies University (XISU), Xi'an, China, 13 Jun 2017.
- Hite, S.J.** & Hite, J. M. (2017). Literature Reviews and Theoretical Frameworks. Xi'an International Studies University (XISU), Xi'an, China, 14 Jun 2017.
- Hite, J. M.** & Hite, S.J. (2017). Theoretical Modeling. Xi'an International Studies University (XISU), Xi'an, China, 15 Jun 2017.

- Hite, S.J.** (2015). "Education Research: The Reality and Consequences of Education as a "Derived" Discipline." Ambedkar University – Delhi, School of Educational Studies, Delhi, India, 15 January, 2015.
- Hite, S.J.** (2015). "The Nature of the Discourse in Qualitative and Quantitative Approaches to education Research: 4 levels of Potential Meaning (Ontology, Methodology, Method, and Data)." Ambedkar University – Delhi, School of Educational Studies, Delhi, India, 22 January, 2015.
- Hite, S.J.** (2015). "The Nature of the Discourse in Qualitative and Quantitative Approaches to education Research: 4 levels of Potential Meaning (Ontology, Methodology, Method, and Data)." Delhi University, Central Institute of Education, New Delhi, India, 22 January, 2015.
- Hite, S.J.** (2015). "The Meaning and Limitations of Inductive Reasoning (as Generalization) on Deductive Applications & The Construction of Educational Problems Based on Facts, Perspective, and Audience." Ambedkar University – Delhi, School of Educational Studies, New Delhi, India, 29 January, 2015.
- Hite, S.J.** (2015). "Within and Between in Educational Research – The Children are Waiting." Education for All Conference, Kalinga Institute of Social Sciences (KISS). Bhubaneswar, Odisha, India. 14 Feb, 2015.

PROFESSIONAL PRESENTATIONS, National

- Adams, E., Taniguchi, S., Ward P. J., & **Hite, S.J.** (2016). "Leisure Defined by Free Choice: Ugandan Women's Perceptions of Leisure." National Recreation and Parks Association Congress, National Recreation and Parks Association, St. Louis, MO, 2016.
- Warren, A., Taniguchi, S., Widmer, M., **Hite, S.J.** (2012). "The school-based family: Coaches and teachers as parental figures for orphans and vulnerable children in Ugandan schools." Leisure Research Symposium, National Recreation and Parks Commission, Anaheim, CA, October, 2012.
- Hallam, P., Hite, J. M., **Hite, S.J.**, Mugimu, C. (2010). "Challenges facing new principals in developing countries: A study of new headteachers in Uganda." Paper presented at UCEA Symposium: How can novice principals be better prepared and supported? International perspectives. University Council of Education Administrators Annual Conference, New Orleans, LA, 28-31 October.
- Adams, R., Taniguchi, S., Hite, J., Mugimu, C., **Hite, S.**, & Widmer, M. (2010). "Fortifying leisure: A qualitative investigation of family leisure in Uganda." Presented at the Leisure Research Symposium held in conjunction with the 2010 Annual National Recreation and Parks Association Conference, Minneapolis, MN, 25-29 October.
- Evans, C., Hite, J. M., **Hite, S.J.**, & Mugimu, C. B. (2008). "Agents of Political Socialization of Youth in Mukono, Uganda." National Conference of Undergraduate Research, LaCrosse, Wisconsin, 16-18 April 2009.
- Hite, S.J.**, Hite, J.M., Mugimu, C.B., & Rew, W.J. (2007). "Examining critical resources and performance in secondary schools: The case of Mukono, Uganda." University Council of Education Administrators Annual Conference, Alexandria, VA, 15-18 November.
- Hite, J.M, **Hite, S.J.**, & Reynolds, B. (2007). "Strategic networks in rural school districts: An examination of the structure and content of rural public school administrator relationships." University Council of Education Administrators Annual Conference, Alexandria, VA, 15-18 November.

- Hite, J.M. & **Hite, S.J.** (2003). "Understanding the 'Old Boys' network': A network perspective of Educational Leadership." University Council of Education Administrators Annual Conference, Portland, OR, 5-8 November.
- Jacob, W.J., Morisky, D.E., Nsubuga, Y.K., & **Hite, S.J.** (2003). "Evaluation of HIV/AIDS secondary education programmes in Uganda." American Public Health Association Annual Meeting, San Francisco, CA, 15-19 November.
- Jacob, W.J., Smith, T.D., **Hite, S.J.**, & Cheng, S.Y. (2003). "Helping the street children: An analysis of the model for orphan resettlement and education (MORE)." American Educational Research Association Conference, Chicago, IL. 21-25 April.
- Cheung, A., Randall, E.V., & **Hite, S.J.** (2002). "Private secondary schools in Hong Kong." American Educational Research Association Conference, New Orleans, LA, 1-5 April.
- McManus, M., Randall, E.V., & **Hite, S.J.** (2002). "Autonomy and accountability in six charter schools." American Educational Research Association Conference, New Orleans, LA, 1-5 April.
- Hite, S.J.**, Hite, J.M., & Cook, B. (2001). "A proposed theoretical model and analytical framework for strategic network analyses of national educational research systems in Zimbabwe and Uganda." American Educational Research Association Conference, Seattle, Washington, 10-14 April.
- Baldrige, S., **Hite, S.J.**, & Randall, E.V. (1998). "Response sets: A significant threat to the validity of survey research in schools." American Educational Research Association Conference, San Diego, CA, 13-17 April.
- Muse, I., **Hite, S.J.**, & Powley, E.L. (1997). "One teacher primary schools in England, Scotland and Wales, 1996/97." National Rural Education Association, Tucson, AZ, 26 September.
- Hite, S.J.**, Randall, E.V., & Belot, F. (1997). "The use of concept mapping in international research: What are we really doing?" American Educational Research Association Conference, Chicago, IL, 24-28 March.
- Randall, E.V. & **Hite, S.J.** (1997). "Equity and school-site expenditures in Utah: An empirical study." American Educational Research Association Conference, Chicago, IL, 24-28 March.
- Randall, E.V. & **Hite, S.J.** (1997). "Intradistrict fiscal equity: A case study of resource allocation in one district." American Education Finance Association Conference, Jacksonville, FL, 5-8 March.
- Muse, I., Baldrige, S., **Hite, S.J.**, & Randall, E.V. (1997). "Creating an administrator evaluation system through collaborative inquiry." American Association of School Administrators, Orlando, FL, 14-16 February.
- Muse, I., Jensen, A., & **Hite, S.J.** (1996). "One teacher public elementary schools in America." National Rural Education Association, San Antonio, TX, 13 October.
- Randall, E.V., **Hite, S.J.**, & Baldrige, S. (1996). "Designing an administrator evaluation system." American Educational Research Association Conference, New York, NY, 8-13 April.
- Baldrige, S., Randall, E.V., & **Hite, S.J.** (1996). "One university's efforts to help students morally develop." American Educational Research Association Conference, New York, NY, 8-13 April.

- Northcott, B., Randall, E.V., **Hite, S.J.**, Cooper, B., & Speakman, S. (1996). "Resource allocation and societal values: How equitable and productive are our schools?" American Education Finance Association, Salt Lake City, UT, 20-23 March.
- Randall, E.V., **Hite, S.J.**, & Cooper, B. (1996). "Intraschool resource equity." American Education Finance Association, Salt Lake City, UT, 20-23 March.
- Newbold, B., Randall, E.V., Baldridge, S., & **Hite, S.J.** (1996). "Evaluation of school administrators: The Jordan School District model." American Association of School Administrators Conference, San Diego, CA, 8-9 March.
- Larsen, J., **Hite, S.J.**, & Hart, C.M. (1994). "Do the positive effects of preschool persist through high school for students not at risk?" National Association for the Education of Young Children Conference, Atlanta, GA, 30 November – 3 December.
- Yerkes, D. & **Hite, S.J.** (1994). "Gender issues in preparing educational leaders: Not just a women's issue." University Council for Educational Administration, Philadelphia, PA, 28-30 October.
- Randall, E.V. & **Hite, S.J.** (1994). "Rural education and technology: A call for caution." National Rural Education Association, Tuscaloosa, AL, 14-18 October.
- Hite, S.J.**, Krueger, J., & Basom, M. (1993). "Leaders of learning: A three-state study of the characteristics of successful and unsuccessful candidates for school administrative positions." University Council for Educational Administration, Houston, TX, 27-31 October.
- Hite, S.J.** (1993). "Barriers to entry and advancement for women in rural public school districts." National Rural Education Association, Burlington, VT, 14-16 October.
- Larsen, J., **Hite, S.J.**, & Hart, C.M. (1982). "Educationally advantaged children: Does preschool attendance make any difference?" National Association for the Education of Young Children Conference, Washington, D.C., 11-14 November.
- Larsen, J. & **Hite, S.J.** (1981). "A profile of teacher supervision: An approach that makes the secrets of successful supervision in the child care setting workable." National Association for the Education of Young Children Conference, Detroit, MI, 5-8 November.
- Larsen, J. & **Hite, S.J.** (1981). "Parents make a difference - teaching in the home: The effects of a home-based enrichment program designed to improve parent-child relationships and parental teaching skills in middle and low SES homes." National Association for the Education of Young Children Conference, Detroit, MI, 5-8 November.

FUNDED GRANTS

- Fulbright-Nehru Academic Excellence Scholar, Fulbright Commission and United States-India Educational Foundation, Ambedkar University (Delhi), Delhi, India, January-May 2015. Project title: *The Design, Delivery, and Dissemination of Educational Measurement, Inquiry, and Evaluation in India*.
- ORCA Mentoring Environment Grant (MEG), January 2011 – December 2011. *Familial roles of teammates in Ugandan boarding school athletes*.

Graduate Mentoring Grant, September 2008 – August 2009. *A geo-spatial inquiry into gender equality in access to secondary schools in Mukono district, Uganda.*

ORCA Mentoring Environment Grant (MEG), January 2007 – December 2008. *Geo-Spatial, Network and Resource Influences on Performance and Policy in Ugandan Schools.*

The David M. Kennedy Center for International Studies, January 2007 – January 2008. *Geo-Spatial, Network and Resource Influences on Performance and Policy in Ugandan Schools.*

Fulbright Distinguished Chair in Learning & Teaching, Fulbright Commission, National College of Ireland (NCI), Dublin, Ireland, September 2006 – August 2007. Project title: *Mentoring faculty toward a sustainable culture of inquiry, assessment, and scholarship.*

ORCA Graduate Mentoring Environment Grant, McKay School of Education, 2005. *Planning and resources in international private education: A GIS and network analysis of private schools in Uganda.* EDLF M.Ed. graduate student: W. Joshua Rew

Research Funding, McKay School of Education, 2004. *Planning and resources in international private education: A GIS and network analysis of private schools in Uganda.*

Jacobsen Center for Service and Learning, Research Grant, May-August 2003. *Service and learning field research: GIS and strategic network research in educational resources and planning in Uganda.*

College of Education, Brigham Young University, Research Grant, January 2003 – December 2003. *Educational resources and planning: A GIS and strategic network examination of Ugandan schools.*

College of Education, Brigham Young University, Research Grant, January 2002 – December 2002. *Strategic networks of private school administrators: A network analysis of Ugandan education.*

GeoDiscovery, Inc., Research Grant-in-Aid, April 2001 – December 2001; HandSpring, Inc., Research Grant-in-Aid, April 2001 – December 2001; T.R.U.E. Africa- Technology and Research for Universal Education in Africa (A § 501(c)(3) NGO), Research Grant-in-Aid, April 2001 – December 2001; and, College of Education, Brigham Young University, Research Grant, April 2001 – December 2001: *Using inexpensive high-tech GPS and PDA hand-held devices for the digital mapping and creation of GIS data bases for school policy formation and evaluation in developing countries – A pilot study in Uganda.*

College of Education, Brigham Young University, Research Grant, January 2001 – December 2001. *A strategic network analysis of the national educational research systems of Zimbabwe and Uganda.*

The David M. Kennedy Center for International Studies, September 2000 – August 2001. *A strategic network analysis of the national educational research systems of Zimbabwe and Uganda.*

The David M. Kennedy Center for International Studies, Program Development Grant, September 1996 - August 1997. *Initial investigation into the theoretical perspectives of educational research and evaluation in Poland.*

College of Education, Brigham Young University, Research Grant, September 1996 - August 1997. *Educational leadership in post-Mao era China.*

The David M. Kennedy Center for International Studies, Program Development Grant, October 1995 - August 1995. *Investigation of possible joint venture in the Teachers for Africa (TFA) Program of the International Foundation for Education and Self Help (IFESH) and the College of Education at BYU.*

College of Education, Brigham Young University, Research Grant, September 1995 - August 1995. *Communication response styles and principal effectiveness.*

College of Education, Brigham Young University, Research Grant, September 1995 - August 1995. *An exploration of indigenous cognitive maps of female literacy and literacy education in Tamil Nadu, India.*

College of Family, Home and Social Sciences, Brigham Young University, Research Grant, April 1994 - April 1995. *Do the positive effects of preschool persist through high school for students not at risk?*

Jordan School District, Research Grant, March 1994 - December 1995. *Performance appraisal systems for school administrators.*

Danforth Foundation, Research Grant, January 1994 - March 1994. *Grass-roots evaluations of alternative leadership preparation programs.*

College of Education, Brigham Young University, Research Grant, November 1992 - August 1993. *Women in public school administration: Barriers to entry and advancement.*

Women's Research Institute, Brigham Young University, Research Grant, September 1992 - August 1993. *Women in public school administration.*

Danforth Foundation, Internal Evaluation Grant, January 1992 - August 1992. *Participating superintendent evaluation of the BYU Leaders Preparation Program, 1985 to 1992.*

PROFESSIONAL TRAINING

Workshop on Institutional Self Study, The Northwest Commission on Colleges and Universities. February 5-6, 2004.

Assessment Trainer, National Association of Secondary School Principals, Assessment Center Training Seminar. August 10-13, 1992.

Developmental Mentor, National Association of Secondary School Principals, Springfield Training Seminar. July 14-16, 1992 & November 4-7, 1991.

COMMITTEE ASSIGNMENTS

University: Institutional Review Board (IRB) for Human Subjects Committee, 2015-2018.
International Development Minor Committee, 2003-2017.
University Academic Unit Review Committee, Chair, 2003-2006.
NWCCU Institutional Accreditation Executive Committee, Member, 2004-2006.
NWCCU Institutional Accreditation Standard 4 (Faculty) Committee, Member, 2004-2006.
NWCCU Institutional Accreditation Standard 5 (Library and Information Resources) Committee, Member, 2004-2006.

NWCCU Institutional Accreditation Standard 6 (Governance and Administration) Committee, Member, 2004-2006.
 NWCCU Institutional Accreditation Standard 1 (Institutional Mission and Goals, Planning and Effectiveness) Committee, Co-Chair, 2004.
 International Study Programs Faculty Advisory Committee (Study Abroad, International Internships, Field Studies, and International Volunteers), 1999-2004.
 Senior Exit Survey Development Committee, 2003-2004.
 Alumni Questionnaire Redesign Committee, 2003-2004.
 Undergraduate Admissions, 1995-2002.
 Undergraduate Admissions – Future Directions for UG Admissions, Chair, 2001-2002.
 Undergraduate Admissions Qualifying Program Committee, 2001-2002.
 Faculty Rank and Status Appeals Committee, 2001.
College: Research Committee, 2014-2016.
 EIME PhD Program Committee, 2009-2014.
 Rank and Status Committee, 2000-2006.
 Information Technology Committee, 1994-2002.
 Research Curriculum Committee, 1993-1994.
Department: Faculty Rank & Status Committee, Chair, 2010-2018, 2007-2008, & 1994-2000.
 Doctoral Program Committee, 2016-2018.
 Faculty Committee, 2016-2018.
 Assessment & Evaluation Committee, 2016-2017.
 Doctoral Program Committee, Co-Chair, 2014-2015.
 Faculty Search Committee, Member, 2013-2016; Chair, 2012- 2013, 2010-2011, 2002-2003 & 1994-1999.
 Scholarly and Academic Standards Committee, Chair, 2009.
 Doctoral Committee, Member, 2012-2018; Chair, 1999-2002.
 Doctoral Admissions Committee, 1994-1998.
 Financial Aid and Awards Committee, Chair, 1994-1996.
 Master's and Doctoral Program Revision Committee, 1993-1994.
 Dissertation Prospectus Process Revision Committee, 1992-1993.
 Leaders Preparation Program Committee, 1991-1992.
 Curriculum Revision Committee, 1991-1992.
Other: Faculty Advisory Committee, International Study Programs, Kennedy Center, 1999-2001.
 Advisory Committee, International Field Studies and Internships (Africa), Kennedy Center, 1996-1999.

ADMINISTRATIVE ASSIGNMENTS

University: Associate, BYU Office of Planning & Assessment, 2003-2006.
Department: Graduate Coordinator, 1998-2004.
 Doctoral Program Coordinator, 1997-2002.
 EDLF 452 Course & Instructor Coordinator, 1992-1996.
Other: Director, Uganda International Volunteers Program, Kennedy Center, 1999-2003.

PROFESSIONAL SERVICE (selected)

- External Reviewer**, Advanced Training Programme Project by Jane Nakajubi, “The linkage between education sector strategic plans and annual budgets in Uganda.” IIEP/UNESCO ATP, April 2020.
- External Reviewer**, Advanced Training Programme Project by Mohammad Akif Rasooli, “Data accuracy of general education program [in Afghanistan] in the year 2019.” IIEP/UNESCO ATP, April 2020.
- External Reviewer**, Advanced Training Programme Project by Keodiretse Alfred Phelefu, “Analysis of school census questionnaire for improved data collection in Botswana.” IIEP/UNESCO ATP, March 2020.
- External Reviewer**, Advanced Training Programme Project by Keolebogile Sadie Pogiso, “School mapping in the Kweneng Region: For an improved distribution of educational resources between Schools in lower secondary education in Botswana by 2024.” IIEP/UNESCO ATP, March 2020.
- External Reviewer**, Advanced Training Programme Project by Goitseone Kgarebe Mphato, “Analysis of availability of data to track progress on achieving SDG 4 targets for pre and primary education levels in Botswana.” IIEP/UNESCO ATP, February 2020.
- External Reviewer**, Advanced Training Programme Project by Chaleunsouk Sisouvang, “The analysis of the effect of training on school-based management (SBM) and its implementation by secondary school principals in Vientiane, Lao’s People Democratic Republic.” IIEP/UNESCO ATP, February 2019.
- External Reviewer**, Advanced Training Programme Project by Dorothy Nganda Ssekimpi, “Analysis of the factors affecting internal efficiency in lower secondary education of Uganda.” IIEP/UNESCO ATP, February 2019.
- External Reviewer**, Advanced Training Programme Project by Phanthanome Didaravong, “Review and adaptation of annual costed sector education plans [Lao PDR].” IIEP/UNESCO ATP, February 2019.
- External Reviewer**, Advanced Training Programme Project by Vannasoul Bousangthong, “An analysis of supply and demand of lower secondary education in Nong District, Savannakhet Province, Lao PDR.” IIEP/UNESCO ATP, January 2019.
- External Reviewer**, Advanced Training Programme Project by Lucy Andeyo Volemi, “Factors undermining the provision of quality early childhood education: Case study Starehe District, Nairobi County [Kenya].” IIEP/UNESCO ATP, September 2018.
- External Reviewer**, Advanced Training Programme Project by Khut Sokha, “Factors affecting upper secondary school students’ choice of STEM major in higher education in Cambodia: Case study of twelfth grader students in Phnom Penh and Kampong Spue.” IIEP/UNESCO ATP, June 2018.
- External Reviewer**, Advanced Training Programme Project by Sujatha Kulendrakumar, “Out of school children: A study based on Kalkudah Educational Zone in Batticaloa District of Sri Lanka.” IIEP/UNESCO ATP, June 2018.
- External Reviewer**, Advanced Training Programme Project by Shandirai Mugari, “A conceptual framework for the Institutionalisation of the Centre for Educational Research, Innovation and Development (CERID) in Zimbabwe.” IIEP/UNESCO ATP, June 2018.

- External Reviewer**, Advanced Training Programme Project by Sellathurai Puvanenthiran, "Student's achievement in mathematics examination at secondary and key educational resources in Sammanthurai Zonal Area in Sri Lanka." IIEP/UNESCO ATP, March 2017.
- External Reviewer**, Advanced Training Programme Project by Hyacinth C. Bramble-Browne, "The performance of the 2015 Form 5 cohort in mathematics on Montserrat analyzed by gender." IIEP/UNESCO ATP, March 2017.
- Research Proposal Reviewer**, National Research Foundation, Government of South Africa (Act N. 23 of 1998). August 2016 to present.
- Member**, Annual Review of Comparative and International Education Advisory Board. 2010-2018.
- Member**, International Advisory Board, Palgrave Macmillan's *International and Development Education Book Series*. 2010-2018.
- Reviewer**, *Journal of School Leadership; International Studies in Educational Administration; Education and Urban Society*. 2010-2018.
- Member**, Fulbright-Nehru Assessment Panel, student research awards in Arts, Humanities, Sociology, and Anthropology, for academic year 2015-16. United States – India Education Foundation, New Delhi, India, 24 February 2015.
- External Reviewer**, Advanced Training Programme Project by Enid Christophine Hanze, "Impact assessment of the hardship incentive scheme on attraction of qualified teachers to remote school in Namibia: The case of the ||Kharas region." IIEP/UNESCO ATP, December 2015.
- External Reviewer**, PhD Dissertation by Kamal Badar, "Exploring Co-authorship Networks and the Association of Network Centrality with Research Performance of Academic Researchers: The moderator effect." Department of Management, Asian Institute of Technology, Thailand, September 2012.
- External Reviewer**, Master's Thesis by Junior Jack, "Production and analysis of indicators to measure differences within secondary education in St. Vincent and The Grenadines: A comparative analysis 2008-2010." IIEP/UNESCO Master's program, review conducted in Paris, 19 June 2012.
- External Reviewer**, Master's Thesis by Patrick Lafunda, "School Effectiveness in Reading and Mathematics in Zambia: Analysis of SACMEQ III Data." IIEP/UNESCO Master's program, review conducted in Paris, 19 June 2012.
- External Reviewer**, Master's Thesis by Dasmine Kennedy, "Jamaican Students' Performance in Secondary Schools: A Comparative Analysis between School Types." IIEP/UNESCO Master's program, review conducted in Paris, 21 June 2012.
- External Reviewer**, Master's Thesis by Teresa Pahulu, "How well have primary school pupils in Tonga performed in the standardized test in literacy and numeracy in 2011?" IIEP/UNESCO Master's program, review conducted in Paris, 22 June 2012.
- Member**, J. William Fulbright Scholar Program – National Discipline (Education) Review Committee. 2010-2012.

External Reviewer, Master's Thesis by Arach Agnes, "An Analysis of Primary School Teacher Management in the Context of Decentralization in Uganda." IIEP/UNESCO Master's program, review conducted in Paris, 16 June 2011.

External Reviewer, Master's Thesis by Zakaria Makopa, "The provision of the basic classroom teaching and learning resources in Zimbabwe primary schools and their relationship with the grade 6 pupils' achievements in the SACMEQ III project." IIEP/UNESCO Master's program, review conducted in Paris, 16 June 2011.

External Reviewer, Master's Thesis by Evelyn Kachala Mjima, "An analysis of primary teacher deployment and management in Shire Highlands Education Division-Malawi." IIEP/UNESCO Master's program, review conducted in Paris, 25 May 2011.

External Reviewer, Master's Thesis by Anthony Nimely, "The provision and retention of trained teachers in Public Primary Schools in Liberia: the case of Grand Kru County." IIEP/UNESCO Master's program, review conducted in Paris, 24 June 2010.

External Reviewer, Master's Thesis by Lancelot Mutale, "Meeting the EFA primary education goals: an analysis of retention and completion in the Western Province of Zambia." IIEP/UNESCO Master's program, review conducted in Paris, 24 June 2010.

External Reviewer, Master's Thesis by Alex Kaba, "The free basic education policy adoption and implementation in Zambia: What has been the impact of the Free Basic Education on Access and Equity since its adoption and implementation in 2002?" IIEP/UNESCO Master's program, review conducted in Paris, 29 June 2010.

External Reviewer, Master's Thesis by Wan Abdul Rahman Wan Ibrahim, "An analysis of performance management in The Ministry of Education of Brunei Darussalam." IIEP/UNESCO Master's program, review conducted in Paris, 23 June 2009.

External Reviewer, Master's Thesis by Herbert Takeifanga, "Teacher retention and quality issues: A study of secondary education in Tonga." IIEP/UNESCO Master's program, review conducted in Paris, 23 June 2009.

External Reviewer, Master's Thesis by Torika Keteca Taoi, "Shifting from the [Fijian] National Examination System to a System of National Assessment at Primary level: Prospects and Challenges." IIEP/UNESCO Master's program, review conducted in Paris, 25 June 2009.

Member & Rapporteur, UNESCO/IIEP Experts' Meeting, "Capacity development in educational planning and management for achieving EFA: Learning from successes and failures." Paris, France, 1-2 July 2008.

External Reviewer, Master's Thesis by Momodou Cham, "Analyses of the Trends in Access against Quality of Basic Education in The Gambia from 1990 to 2005 for Policy Recommendations." IIEP/UNESCO Master's program, review conducted in Paris, 27 June 2008.

External Reviewer, Master's Thesis by Ngosong Charles Nkemka, "Regional Disparities in the Deployment of Secondary School Teachers in Cameroon: The Case of the North-West Province." IIEP/UNESCO Master's program, review conducted in Paris, 26 June 2008.

External Reviewer, Master's Thesis by Keith Thomas, "An Analysis of the Level and Causes of Inequities in the Provision of Secondary School Education in St. Vincent and the Grenadines." IIEP/UNESCO Master's program, review conducted in Paris, 24 June 2008.

External Reviewer, Master's Thesis by Tianming Zhou, "Regional Disparities of Higher Education in China." IIEP/UNESCO Master's program, review conducted in Paris, 24 June 2008.

Member, Fulbright Assessment Panel, scholar and student awards in Sociology, Psychology, and International Relations, for academic year 2007-08. Irish-American Fulbright Commission, Dublin, Ireland, January 2007.

Committee Member, Search and selection of *Vice President Research and Graduate Studies* National College of Ireland, October-November 2006.

External Reviewer, Master's Thesis by Borat Oung, "Projection of enrolment and its resource implications of primary education in Cambodia 2005-2015." IIEP/UNESCO Master's program, review conducted in Paris, 21 June 2006.

COMMUNITY SERVICE (selected)

| | |
|---------------------|--|
| 2000-present | President (pro-bono) , Technology & Research for Universal Education in Africa (T.R.U.E. Africa), a tax-exempt public charity (§170(b)(1)(A)(vi)) formed under § 501(c)(3) of the IRS Code (#48-1288238), and a fully registered non-profit corporation in the State of Utah (#4842900-0140). |
| 2001-2003 | Board of Directors , Harvard Alumni Association of Utah |
| 1991-1997 | Coach , youth soccer (recreational and competition levels) and basketball, Orem, UT. |
| 1989-90 (and 87-88) | Chairperson , Harvard University/Radcliffe College Martin Luther King, Jr. Commemorative Service Committee. |
| 1988-89 | President (Elected), Harvard/Radcliffe United Ministry. |
| 1979 | Volunteer worker, Kibbutz Degania "A", Galilee, Israel. |
| 1975 to 1977 | Volunteer Teacher , South Africa and Zimbabwe. |